

AUC EFL CONFERENCE SCHEDULE

TUESDAY, JANUARY 23rd, 2007

3:15 pm - 3:45 pm	Ewart Hall
<i>Welcome and Opening Remarks</i>	
Edward Simpson	Vice President for Continuing Education, The American University in Cairo, Egypt
President David Arnold	President, The American University in Cairo, Egypt
Reda Abdalla Abou Serei	Representative of Minister of Education

3:45 pm - 4:45 pm	Ewart Hall
<i>Keynote Address:</i>	
<i>Testing Times: Why Assessment Matters</i>	
Barry O'Sullivan	Center for Language Assessment Research, Roehampton University, U.K. / British Council
<p>During the past forty years, many of us have participated in the ever-changing world of teaching and in its interaction with the emerging discipline of language testing. In this talk, I will trace the historical development of competing philosophies of testing, focusing on its power to lead, for example through the development of operational models of language ability, and to follow, e.g., through the communicative testing of language, while exploring its successes and failures. I hope to demonstrate that despite its apparent failure to follow often radical movements in the teaching of language, testing has provided us with dynamic and practical leadership in our perception of language and how we use it.</p>	

4:45 pm - 5:45 pm	Ewart Hall
<i>Plenary:</i>	
<i>Shaping and Sharing the Way Forward in Language Teaching</i>	
John Connerley	Director, Office of Eng. Lang. Programs U.S. Dept. of State, Washington, D.C.
Leslie Opp-Beckman	English Lang. Specialist, Univ. of Oregon / OELP - U.S. Department of State
George Scholz	Regional English Language Officer, Egypt OELP - U.S. Department of State
<p>All roads lead to ... Cairo! The new EFL teacher-training program, "Shaping the Way We Teach English," began in Egypt in 2004 with the initial videotaping of the many worldwide classrooms that make up this new 'best practices' program by the U.S. Department of State and the University of Oregon. This unique teacher-training program expanded in 2006 to an online class with 50 educators from over 15 different Islamic countries. This plenary will weave together the ongoing story of both shaping and sharing experiences in what promises to truly become collaborative learning based on our shared experiences as EFL educators.</p>	

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6:00 pm - 6:45 pm	Ewart Hall
<i>Humanising Your Coursebook</i>	
Mario Rinvolutri	Pilgrims, U.K. / British Council, Egypt
<p>The coursebook is an inevitably third person artifact. It must, of necessity, deal with HIM, HER and THEM. There is no way the coursebook can deal with ME and YOU. A first and second person referential system is out of the coursebook's reach. And yet it was within the first and second person frames that we learnt our mother tongue: It was this relational frame that makes us the brilliant MT speakers we are today.</p> <p>In this session you will work on a suite of activities that help learners to really engage with coursebook texts, despite their third person nature. You will leave the room with ideas you can really use. The hallmark of Pilgrims' work is its fierce practicality.</p>	
Teaching Procedures, Curriculum and Materials Development	

	6:00 pm	90 mins.	W'Shop	Oriental Hall
Storytelling and More!				
Joan Kang Shin		English Language Specialist, University of Maryland, Baltimore / OELP - U.S. Department of State Çukurova University, Turkey		
Rana Yildirim				
Storytelling is an extremely fun and effective way to give instruction to young learners of English. It can be used for students of varying ages and proficiency levels and is wonderful for integrating and improving all four language skills in a communicative manner. In addition, it aids in building critical thinking skills and can target a variety of different learning styles and intelligences. This workshop will give a storytelling demonstration and actively engage participants in tasks that can be used before, during, and after the storytelling.				
School, Teaching Procedures				

	6:00 pm	90 mins.	Publisher	JC Auditorium
Turning Passive Students into Active Learners				
Ken Wilson			Oxford University Press, Egypt	
Learners retain more of what they are taught when they are actively involved in the learning process. This talk will present some ideas about how to turn passive lessons into active ones. The presenter will look at the most common aspects of a passive lesson: Teacher presentation of new language, reading passages, and exercise material. He will then present ways to get students more involved.				
Publisher's Session				

TUESDAY, JANUARY 23rd, 2007

051	6:00 pm	45 mins.	Talk	Room 416 MC
TKT: A Springboard for Teacher Development in Egypt				
Jeanette Coogan Michael Connolly			British Council, Egypt	
The Teaching Knowledge Test (TKT) is being piloted in Egypt as a teacher development program for state school teachers of English. What is TKT? How have the materials been adapted to suit the needs of the teachers involved? An evaluation of the project so far will be discussed.				
Research, Training				

	6:00 pm	90 mins.	Publisher	6 th Floor HH
<i>The Use of Reading Schemes with Non-Native Learners</i>				
Jon French			Macmillan, Egypt	
This session will investigate what a good reading scheme should do. It will cover word recognition skills, dealing with comprehension at various levels, phonics and assessment.				
Academic, School, Teaching Procedures, Curriculum and Materials Development, Training				

039	6:00 pm	90 mins.	W'Shop	Room 403 HH
Developing Critical Learners				
Rebecca Smoak Fatema Hashem			Regional English Language Officer, Gulf Region RELO Assistant, Manama Office of English Language Programs U.S. Department of State	
Tired of presenting the same old lessons the same old way? The presenters will demonstrate ways teachers can be creative and encourage students to learn critically. Participants will share their creative ideas so that we can all leave with new methods, techniques, and activities to use in our very next class.				
General, School, Adult Education, University, Teaching Procedures				

177	6:00 pm	90 mins.	W'Shop	Room 404 HH
<i>Using Language to Move Beyond Positions in Conflict Resolution</i>				
Carmella Payne			English Language Fellow, Tunisia Office of English Language Programs U.S. Department of State	
This presentation is an exploration of how we can use language to analyze underlying interests. First the presenter will examine how language locks us into positions and will show ways in which we can communicate underlying interests. In groups, the participants will practice using language to transcend cultural styles in working out solutions.				
ESP, University, Research				

TUESDAY, JANUARY 23rd, 2007

179	6:00 pm	90 mins.	W'Shop	Room 405 HH
<i>Mentoring for Professional Development</i>				
Phyllis Wachob Carol Clark			The American University in Cairo, Egypt	
This interactive workshop is aimed at all teachers who are interested in mentoring as a professional activity. It includes group discussion; role plays; and a panel to discuss how the mentoring process affects learning, what makes good mentors, how to give effective feedback, and how being a mentor enhances professional development.				
General, University, Training				

212	6:00 pm	90 mins.	Talk	Room 406 HH
<i>Shaping the Way We Teach English: Successful Practices in Egypt</i>				
Soad Shaker Karima Mehanny Walid Yasin			Ministry of Education, Egypt Shaping Online Pilot Participants, Egypt Office of English Language Programs U.S. Department of State	
Presenters will reflect on the experience of an Egyptian program aimed at both preparing Master Trainers and creating a database of lesson plans adapted to the Egyptian curricula and teaching contexts. This Egyptian program used "Shaping the Way we Teach English," a video-based teacher training program, to prepare Master Trainers.				
General, School, Training				

049	6:00 pm	45 mins.	Talk	Room 109 M
Using Film to Teach Vocabulary				
Jose Perez Gonzalez			English Language Fellow, Algeria Office of English Language Programs U.S. Department of State	
This presentation answers the following research questions: Can pre-viewing strategies help students retain vocabulary after watching a film clip in class? Can words be learned through context alone? Do students remember vocabulary that is taught? Will pre-viewing strategies help students learn vocabulary? Does any of the research on reading and vocabulary apply to audio-visual materials and vocabulary?				
General, Adult Education, University, Research				

012	6:00 pm	45 mins.	Talk	Room 419 MC
<i>Blogging in the University Writing Classroom</i>				
Lilian Mina			British Council, Egypt	
This paper explores the potentials of weblogs in university writing classrooms as a means of reflection that has inspired educators to integrate them into their teaching in many forms.				
Academic, University, Teaching Procedures, Research				

TUESDAY, JANUARY 23rd, 2007

037	6:00 pm	90 mins.	Demo	Room 03 SS
Unless Teaching is Fun, Very Little Learning is Done				
Lobna A. Ismail Dalia Yosri			Cairo University, Egypt Misr International University, Egypt	
To turn an ESL classroom into an enjoyable real world experience is a worthwhile enterprise. Applying a multiple intelligences approach, the presenters argue for the use of news articles and variety shows to bolster learners' awareness of the use of language in written and oral expression while developing their critical thinking skills.				
General, ESP, University, Teaching Procedures				

173	6:00 pm	90 mins.	W'Shop	Room 119 M		
<i>Cultural Challenges in Teaching EFL</i>						
Saula Abdygapparova			Shaping Online Pilot Participant, Kazakhstan Office of English Language Programs U.S. Department of State			
This workshop will demonstrate approaches and share teaching techniques for overcoming cultural barriers in EFL acquisition and instruction. The major areas for discussion will include cultural content and how to communicate with other people in other cultures.						
General, School, Adult Education, University, Curriculum and Materials Development, Training						

015	6:00 pm	45 mins.	Demo	Room 238 SS		
Designing Offline Exercises Using "HOT POTATOES" ... How?						
Fathy Moustafa			Ministry of Education, Egypt			
Hot Potatoes is a free program that enables teachers to design their own web-based interactive exercises through six easy templates. This demo will explain how to get the program and work with all the templates. Illustrated handouts will be distributed.						
General, Academic, ESP, School, Adult Education University, Teaching Procedures						

052	7:00 pm	45 mins.	Talk	Room 416 M
What does Generalizability Research Offer for Writing Assessment?				
Atta Gebril			College of William and Mary, VA, USA	
This paper will demonstrate the use of generalizability analysis in writing assessment. The presenter will provide information about the accuracy of scores and how it helps in making informed decisions. Results, implications and suggestions for further research will be presented.				
Academic, University, Testing				

TUESDAY, JANUARY 23rd, 2007

055	7:00 pm	45 mins.	Talk	Room 419 MC
<i>Project Management and Communications for Engineering Students</i>				
Mary Hatakka			Communications Lecturer, U.A.E.	
This talk will describe an integrated skills approach that develops English reading, report writing, and presentation skills for engineering students through the framework of project management.				
Academic, University, Curriculum and Materials Development				

053	7:00 pm	45 mins.	Demo	Room 109 MC
<i>Developing Strategic and Analytical Thinking in a History Course</i>				
Naima Seddiki			University of Algiers, Algeria	
This demonstration focuses on the strategies employed with Algerian learners while studying English texts. Excerpts from historical texts will be used to show how they can improve a number of skills. Through examples of questions and techniques, the presenter will demonstrate skill integration into content teaching.				
Academic, University, Teaching Procedures				

013	7:00 pm	45 mins.	Demo	Room 238 SS		
<i>Cheating in the Classroom: How to Prevent It, and How to Handle It</i>						
Hala Ahmed Ali			Ministry of Education, Egypt			
Is cheating a problem in your classroom? Are you at a loss about how you can prevent it from happening, or about how to handle it if it does occur? The presenter will give tips that will help you deal with the problem before it starts.						
General, School, Adult Education, Testing						

	8:00 pm	45 mins.	W'Shop	JC Auditorium
<i>Teaching for and Beyond the Test</i>				
Craig Huxley			Express Publishing, U.K.	
This presentation will examine the changes in teaching and testing that have come about as a result of the new directions in methodology. What the speaker will try to demonstrate is that teaching students to pass a test and teaching them good communicative language are not mutually exclusive. In fact, it is arguably the case that increasingly they are one and the same thing.				
General, School, Teaching Procedures, Testing, Curriculum and Materials Development				

050	8:00 pm	45 mins.	Talk	Room 03 SS
<i>The Role of Collaborative Learning in Developing Critical Thinking</i>				
Ishwardeo Rampersad Dhoowooah			Mauritius Institute of Education, Mauritius	
This study attempts to show how collaborative learning fosters the development of critical thinking through discussion, clarification of ideas, and evaluation of others' ideas. If the purpose of instruction is to develop and enhance critical thinking and problem solving skills, then collaborative learning is more beneficial.				
Academic, University, Teaching Procedures, Training				

CONFERENCE SCHEDULE

WEDNESDAY, JANUARY 24th, 2007

205	2:00 pm	45 mins.	W'Shop	Room 416 MC
Using the "English Teaching Forum" in Teacher Training				
Denise Boyd			English Language Fellow, U.A.E. Office of English Language Programs U.S. Department of State	
In this workshop, participants will explore ways to use lesson plans from the <i>English Teaching Forum</i> in teacher training, and use them as a guide for continued teacher development.				
General, School, Adult Education, University, Training				

207	2:00 pm	45 mins.	W'Shop	Room 419 MC		
<i>Enhancing Fluency in the Four Skills</i>						
Rasha Halat			Shaping Online Pilot Participant, Lebanon Office of English Language Programs U.S. Department of State			
Fluency in all the skills is one of the major problems we face in our EFL classes. This presentation will demonstrate ways to enhance fluency through developing the four skills as well as critical thinking.						
General, School, Adult Education, University, Teaching Procedures						

225	2:00 pm	45 mins.	W'Shop	Oriental Hall
A Question of Tools, Content and Plans: Technology at Its Best				
Christine Sabieh			Notre Dame University, Lebanon	
The learning equation calls for educators to plan the teaching/learning environment in such a way that the use of tools enhances the climate, making it conducive to learning. The presenter makes a case to show the differences between effective tool use and misuse.				
General, School, Adult Education				

228	2:00 pm	45 mins.	W'Shop	6 th Floor HH
<i>Challenges of Providing "Human Rights English"</i>				
Heather Gillies Diana Van Bogaert			The American University in Cairo, Egypt	
This presentation details the challenges and triumphs of the International Human Rights Law Outreach Project's efforts to provide human rights advocacy training that includes an English language component to human rights activists and support personnel in Egypt. Syllabi and materials created by the project will be shared.				
University, Teaching Procedures				

WEDNESDAY, JANUARY 24th, 2007

016	2:00 pm	45 mins.	Talk	Room 403 HH
<i>Teachers' Attitudes towards Integrated Reading and Writing Instruction at AUSFL</i>				
Eylem Koral			Anadolu University, Turkey	
The presenter will show how with an emphasis on integrated skills instruction, reading and writing integration has gained importance in English language teaching. Techniques to be implemented in the classroom to enhance students' reading and writing abilities will be demonstrated.				
Academic, University, Teaching Procedures				

189	2:00 pm	45 mins.	W'Shop	Room 404 HH
<i>Developing the English Language Learner's Thinking Skills: A Hands-on Approach Through Fun and Motivating Activities</i>				
Stephanie Cole Imane Nejjar			English Language Fellow, Morocco Shaping Online Pilot Participant, Morocco Office of English Language Programs U.S. Department of State	
The problem that many ELTs face today is the question of how to successfully incorporate critical thinking skills into the language classroom? This workshop aims at raising the awareness and the development of critical thinking skills in the language classroom by providing fun and challenging activities.				
Academic, School, Adult Education, Teaching Procedures, Curriculum and Materials Development, Training				

191	2:00 pm	45 mins.	W'Shop	Room 405 HH
Using the Internet in ELT				
Mora Hockstein			English Language Fellow, Turkey Office of English Language Programs U.S. Department of State	
This workshop will introduce internet resources in three parts: Sites for students to study English independently, sites for teachers to find free ready-made lesson plans and flashcards, and Yahoo Groups as a professional development resource for teachers.				
General, University, Curriculum and Materials Development				

226	2:00 pm	45 mins.	Talk	Room 406 HH
Classroom-based Change Management: Implications for Educators				
Keith Mitchell Hassan El Badri			University of Ha'il, Saudi Arabia	
The purpose of this workshop is to provide teachers and administrators with a conceptual overview of classroom-based change management, as well as strategies for use in managing change. It will focus on key concepts and provide participants with the opportunity to plan responses to change in life-like professional situations.				
Academic, Adult Education, Training				

WEDNESDAY, JANUARY 24th, 2007

028	2:00 pm	45 mins.	W'Shop	Room 109 MC
Using Critical Thinking Activities to Teach Culture				
Gulnara Ergasheva			Shaping Online Pilot Participant, Uzbekistan Office of English Language Programs U.S. Department of State	
This session discusses using critical thinking activities to introduce students to cultural diversity around the world, to give students a set of skills to interact successfully with those different from them, and to develop awareness of cross-cultural issues. The presenter will provide guidelines for using this tool and share her experience.				
Academic, School, University, Teaching Procedures, Research, Curriculum and Materials Development				

068	2:00 pm	45 mins.	Demo	Room 119 MC		
Bringing Native Culture into the EFL Classroom						
Hoda Mounir Mohammad			The German University in Cairo, Egypt			
In this session, the attitudes of a number of EFL university students towards expressing their native culture in English will be described. The results of a survey as well as the assessment of the learners' writings will be discussed.						
Academic, University, Curriculum and Materials Development						

040	2:00 pm	45 mins.	Demo	Room 03 SS
<i>Language 4 Law, an Online Interactive Legal English Program</i>				
Mark Sokkappa			English Language Fellow, Oman Office of English Language Programs U.S. Department of State	
This demonstration will show the participants how to use the Language 4 Law website and how to integrate it into class work.				
ESP, Adult Education, University, Curriculum and Materials Development, Training				

029	2:00 pm	45 mins.	W'Shop	Room 124 SS
<i>Critical Learning Implications for In-service Teachers' Prequalification Training</i>				
Andrew Wiseman Natasha Tsukanova Ainuru Jolchieva			English Language Fellow, Kyrgyzstan Shaping Online Pilot Participants, Kyrgyzstan Office of English Language Programs U.S. Department of State	
The participants in this workshop will experience the critical thinking approach used for English teachers' in-service prequalification in Kyrgyzstan.				
General, School, Training				

WEDNESDAY, JANUARY 24th, 2007

019	2:00 pm	45 mins.	Talk	Room 127 SS
<i>Integrating Critical Thinking Skills into an Academic Reading Program</i>				
Rania Jabr			The American University in Cairo, Egypt	
In this talk, critical reading skills and strategies, in addition to their benefits, will be focused upon. The critical thinking needs of EFL students will be discussed. A number of reading strategies to enhance reading comprehension will be outlined. Comments will be made on potential pitfalls teachers can face when teaching reading academically without focusing on critical thinking skills, and ways will be suggested to deal with them.				
Academic, University, Teaching Procedures				

204	2:00 pm	45 mins.	Talk	Room 128 SS
<i>The Access Program in Central Asia</i>				
Bruce Lee Ingraham Michelle Barrington John Mark King			English Language Fellows, Uzbekistan, Tajikistan and Turkmenistan Office of English Language Programs U.S. Department of State	
The presenters will discuss the experiences of students, teachers, and trainers in the Access Program taught by local teachers in Tajikistan, Turkmenistan, and Uzbekistan.				
General, School, Adult Education, University, Teaching Procedures, Training				

069	2:00 pm	45 mins.	Talk	Room 238 SS		
<i>Critical Thinking Testing against the Odds</i>						
Rania Khalil			Misr International University, Egypt			
Educators form the paradigms of future generations that directly affect how individuals identify their role in their immediate communities and global society. Today's curricula are designed to integrate into the classroom multicultural education, civic education, and critical thinking to instill in learners the ability to think analytically.						
Academic, University, Teaching Procedures, Curriculum and Materials Development						

185	2:00 pm	45 mins.	W'Shop	Room 208 Greek Campus
That's It!				
Nesreen Bahgat El Nesr			Ministry of Education, Egypt	
Leading the teaching process has become a pleasure for well-trained educators. Through clip art, teachers can add fun and animation to their proposed and/or developed materials. Practical ideas for future use will be offered.				
General, School, Adult Education, University, Teaching Procedures, Curriculum and Materials Development, Training				

WEDNESDAY, JANUARY 24th, 2007

3:00 pm – 3:45 pm	Ewart Hall
Plenary: <i>Ten Helpful Ideas for Teaching English to Young Learners</i>	
Joan Kang Shin	English Language Specialist University of Maryland, Baltimore / OELP U.S. Department of State
Teaching English to Young Learners (TEYL) is a rapidly growing field around the world, and English education is increasingly found at the primary levels. However, starting earlier is not necessarily the solution for producing better English speakers. Therefore, what can EFL teachers of young learners do to take advantage of the flexibility of young minds and the malleability of young tongues to grow better speakers of English? This presentation will give ten helpful ideas for TEYL that will be a good start for teachers in any primary English language program.	
General, School, Teaching Procedures, Training	

4:00 pm – 5:00 pm	Ewart Hall
Plenary: <i>Teaching Vocabulary Is More Than Just Teaching a Word: Hoey's Theory of Lexical Priming</i>	
Mario Rinvolutri	Pilgrims, U.K. / British Council, Egypt
After outlining Hoey's theory of lexical priming I will show you, by means of experiential examples, that many words have a sensory aspect that Hoey does not mention and that this is a central part of their evocative power. I will also show you that some words have a form that predicts their meaning and these are not only the obviously onomatopoeic words like babble, hiss and whisper. The word is a passionate area of interest to me and you will leave the hall not only with an idea framework, but also with some useful practical exercises you can immediately use.	
General, School, Adult Education, Teaching Procedures, Training	

025	5:15 pm	90 mins.	Demo	Ewart Hall
<i>Critical Thinking in a Language Learning and Teaching Context</i>				
Laila Galal Rizk Cynthia Kieffer			Ain Shams University, Egypt University of Oregon, U.S.A.	
Moderator: Leslie Opp-Beckman			English Language Specialist University of Oregon / OELP U.S. Department of State	
University of Oregon offers online training in Critical Thinking Skills for EFL educators. This session demonstrates how participants learn to:				
<ul style="list-style-type: none">• identify and compare elements of critical thinking and relevant resources;• apply this knowledge to classroom teaching and materials development; and• design, develop, and implement critical thinking instructional units.				
General, School, Adult Education, Teaching Procedures, Training				

WEDNESDAY, JANUARY 24th, 2007

206	5:15 pm	90 mins.	W'Shop	Room 416 MC
<i>Influencing Stereotypical Attitudes Concerning the Mentally and Physically Challenged through English and Critical Thinking</i>				
Sandra Marrar Deborah Ashkar			American Language Center, Jordan	
This session will present a practical demonstration of materials and hands-on activities to promote an awareness that will enable students to think differently about the abilities and obstacles of mentally or physically challenged individuals. The workshop uses authentic language and materials to encourage critical thinking and personal evaluation of stereotypical ideas.				
Academic, Adult Education, Teaching Procedures, Curriculum and Materials Development				

214	5:15 pm	90 mins.	W'Shop	Room 419 MC
<i>Using Technology for the Classroom without Technology in the Classroom</i>				
Russell Barczyk			English Language Fellow, Bahrain Office of English Language Programs U.S. Department of State	
"I have no computers in my class! I know the Internet's great for authentic language learning, but what can I do about it?" The presenter will offer answers to this question with personal class email exchanges and community interaction with blogs.				
General, School, Adult Education, University, Curriculum and Materials Development				

044	5:15 pm	45 mins.	Demo	Room 403 HH		
Electronic Teaching Portfolios						
Mosad Mosad El Zeiny			Ministry of Education, Egypt			
This presentation will introduce the value of using electronic teaching portfolios as evidence of teacher competencies and guidance for long-term professional development.						
General, School, Teaching Procedures						

	5:15 pm	90 mins.	Publisher	Oriental Hall
<i>Corpus Linguistics and the Development of ELT Texts</i>				
Howard Siegelman			Cambridge University Press	
Corpus research provides deep insight into language as it is really used - and offers many surprises, too. This presentation provides an overview of the uses of corpus research in the development of English language teaching materials.				
General, Academic, ESP, School, Adult Education, University, Research, Curriculum and Materials Development				

WEDNESDAY, JANUARY 24th, 2007

061	5:15 pm	45 mins.	Talk/Demo	Room 418 MC
<i>Multiple Voices/Multiple Choices: Oral Interpretation as a Diversity Tool</i>				
Suzie Sims-Fletcher			English Language Fellow, Turkey Office of English Language Programs U.S. Department of State	
The attendees will be exposed to the concept of alternative angles and embodying choices in oral interpretation of the written word as tools for diversity education and critical thinking. Methodology for incorporating interpretation into classroom activities and study units will be discussed.				
Academic, School, University, Teaching Procedures, Curriculum and Materials Development				

217	5:15 pm	45 mins.	Talk	6 th Floor HH
<i>Rethinking How Content is Taught to ELLs at Universities</i>				
Maria Snarski Aycan Yaman			Regional English Language Officer, Turkey RELO Assistant, Turkey Office of English Language Programs U.S. Department of State	
The presenters will provide practical activities to move content teachers away from traditional teaching to a style that assists non-native English speakers with content, and also promotes more responsible learning on the part of the student.				
Academic, Adult Education, University, Teaching Procedures				

174	5:15 pm	45 mins.	Talk	Room 404 HH
Developing Critical Thinking Skills				
Jeanette Coogan Damian Cosgrove			British Council, Egypt	
Studying effectively requires you to ask questions, consider alternatives, and recognize different points of view. The aim of the talk is to introduce cause-effect relationships, correlation, and causation.				
Academic, Adult Education, Teaching Procedures				

199	5:15 pm	45 mins.	Talk	Room 405 HH
<i>English as a Foundation for the Hospitality and Tourism Industry</i>				
David Roderick			English Language Fellow, Jordan Office of English Language Programs U.S. Department of State	
The presenter will review the English language curriculum developed for Jordan Applied University, College of Hospitality and Tourism, in addition to the pros and cons of applied English courses and cultural challenges related to this service industry.				
ESP, University, Curriculum and Materials Development				

WEDNESDAY, JANUARY 24th, 2007

033	5:15 pm	90 mins.	W'Shop	Room 406 HH
<i>Implementing Critical Thinking in Sociolinguistics at the Uzbekistan University</i>				
Saida Irgasheva			Shaping Online Pilot Participant, Uzbekistan Office of English Language Programs U.S. Department of State	
This workshop will introduce a variety of practical activities that promote critical thinking in a sociolinguistics course.				
Academic, University, Teaching Procedure				

048	5:15 pm	90 mins.	Talk	Room 119 MC
<i>Pedagogical Tools for Critical Thinking and Integrating Language Skills</i>				
Mei LIN			Newcastle University, U.K.	
This paper argues that thinking skill strategies provide pedagogical tools not only to develop students' reasoning, enquiring, and divergent thinking abilities, but also to integrate other language skills.				
General, Academic, ESP, University, Teaching Procedure, Research, Training				

065	5:15 pm	45 mins.	Talk	Room 03 SS
Using Efficient Internet Research Tools				
Celeste Scholz			Cairo American College, Egypt	
Although 21st century students are avid Internet users, they need assistance developing efficient Internet research skills. Web-based tools improve their Internet research skills including advanced searching, evaluating website quality, archiving websites, and creating bibliographic citations.				
Academic, School, Adult Education, University, Research				

	5:15 pm	45 mins.	W'Shop	JC Auditorium
<i>it is all aBout Critical Thinking</i>				
Kareen Sharawy			AMIDEAST, Egypt	
<p>Critical Thinking skills have become an integral part of the iBT test. Essential critical thinking skills include engaging, thought-provoking topics and intelligently assimilating all skills together. Instructors are now required to employ high-interest thematic topics to motivate students to build communicative and critical competence and become more critically aware. The iBT exam has become all about critical thinking and test inferences, synthesizing, and analyzing. This presentation helps to high light the importance of critical thinking, to identify sections of the test that incorporate critical thinking and means to help students to get out of the box.</p>				
General, Academic, School, Adult Education, University				

WEDNESDAY, JANUARY 24th, 2007

211	5:15 pm	90 mins.	W'Shop	Room 127 SS
Rooms with a View: Communicative Playpens, Solicitous Nannies				
Anthony Samuel			English Language Fellow, Kazakhstan Office of English Language Programs U.S. Department of State	
This presentation will critically look at the success made in drawing attention to problematic linguistic features during communicative activities.				
General, Academic, School, Adult Education, University				

171	5:15 pm	45 mins.	Talk/Demo	Room 128 SS
Using Critical Media Literacy to Enhance Critical Thinking in the ESL Classroom				
Anna Grigoryan			English Language Fellow, Kazakhstan Office of English Language Programs U.S. Department of State	
This presentation shows how critical media literacy can be implemented in the language classroom to enhance students' critical thinking as well as their academic writing skills through the exploration of the role of the media.				
General, University, Teaching Procedures, Curriculum and Materials Development				

218	5:15 pm	45 mins.	W'Shop	Room 238 SS
Write It Up!				
Joseph E. Williams			Texas A&M University at Qatar, Qatar	
Writing in a foreign language is perhaps the most difficult language skill to master. The presenter will explore four examples of successful writing activities that emphasize student collaboration and encourage writing skills. Time will be allowed for the participants to provide feedback and share their writing activities.				
Academic, University, Adult Education, Teaching Procedures, Training				

	6:15 pm	90 mins.	W'Shop	6 th Floor HH
<i>Writing Good Multiple Choice Items</i>				
Barry O'Sullivan			Center for Language Assessment Research, Roehampton University, U.K. / British Council, Egypt	
<p>As language teachers, we are regularly asked to write tests for our students. Probably the most common type of test is still based on multiple-choice (MCQ) items. Anybody who has tried to do this will know how difficult it can be. This workshop will focus on how to go about writing good MCQ items. We will do this in three phases:</p> <ul style="list-style-type: none">• Highlight the main issues in writing MCQ items.• Suggest a practical quality assurance regime.• Apply these principles when writing a sample test.				
ESP, School, Adult Education, University, Teaching Procedures				

WEDNESDAY, JANUARY 24th, 2007

180	6:15 pm	90 mins.	W'Shop	Room 418 MC
<i>Developing Citizenship Skills through the Four Skills</i>				
Audra Degesys			English Language Fellow, Syria Office of English Language Programs U.S. Department of State	
This workshop is designed to instill a sense of civic responsibility in teachers and their students, and to educate them about their role as good citizens using the four skills. Participants will discuss the value of a civil society and citizenship through three leadership and civic awareness activities.				
General, School, University, Teaching Procedures, Curriculum and Material Development				

036	6:15 pm	45 mins.	Talk	Room 403 HH
<i>Changing Holistically: SLA Techniques from the Frontlines of Globalization</i>				
Daniel Baxter Jackson III Kristina Kunz-Jackson			The American University in Cairo, Egypt	
Affecting holistic change in second language learners and empowering them to autonomy is simple, but not easy. Learn how you put some of the best SLA techniques from the frontlines of globalization to work for you in your classroom today.				
ESP, School, Adult Education, University, Teaching Procedures				

060	6:15 pm	90 mins.	Talk	Room 404 HH
Continuing Professional Development: The Quest for Excellence				
Mohammed Abbas Ali			Ministry of Education, Bahrain	
This presentation explores strategies and approaches for English teachers to continue developing their professional skills. It presents findings from an empirical research study that compares the professional development programs of English teachers in government and private schools in Bahrain. It highlights the importance of creating cultures of continuous learning.				
General, School, Research				

067	6:15 pm	45 mins.	Talk	Room 03 SS
<i>Oral Fluency and the Classroom: Participation, Assessment, and Learning</i>				
Craig Bacino			English Language Fellow, Jordan Office of English Language Programs U.S. Department of State	
University students lacking oral fluency in a second language often fail to participate and improve in classes stressing those skills. Changing the curriculum and methods can break this cycle and promote student participation, relieve demands on the instructor, and make the classroom more enjoyable for learning a language.				
Academic, University, Curriculum and Materials Development				

WEDNESDAY, JANUARY 24th, 2007

058	6:15 pm	90 mins.	Demo	Room 405 HH
<i>Cinderella and KG Critical Thinkers!!</i>				
Nevien Mostafa			CCIMD/Ministry of Education, Egypt	
Can we start promoting critical thinking skills for kindergarten learners? Which skills are more appropriate for them? Which techniques can work better with these young children? These questions and more will be answered by the researcher in this session.				
General, School, Teaching Procedures				

064	6:15 pm	90 mins.	W'Shop	Room 128 SS
<i>The Carrot and the Stick in EFL Conversation Classes</i>				
Mary Yassa Hanna			The American University in Cairo, Egypt	
This workshop deals with the components of a conversation class: Carrots that students love and sticks that students detest. However both carrots and sticks are indispensable for the effectiveness of the class. Furthermore, in this workshop, practical speaking core activities will be demonstrated and oral assessment will be dealt with.				
General, Adult Education, Teaching Procedures, Curriculum and Materials Development				

200	6:15 pm	45 mins.	Talk	Room 238 SS
<i>Exploring the Role of Authentic Animated Stories in Teaching English to Young Learners</i>				
Fatma Pinar Torun Rana Yildirim			Ministry of Education, Turkey Shaping Online Pilot Participant, Turkey Office of English Language Programs U.S. Department of State	
This paper reports on an interesting research study that explores the role of using authentic animated stories in teaching EFL to young learners.				
Academic, School, Teaching Procedures				

190	6:15 pm	45 mins.	Talk W'Shop	JC Auditorium
<i>Learning and Teaching Strategies for L3+ English Language Learners</i>				
Marc Metzler			English Language Fellow, Tunisia Office of English Language Programs U.S. Department of State	
The presenter will share with the participants what an L3+ classroom is like, the learning strategies, the inter-language going on within it, and, most importantly, the teaching implications and suggestions for the learners.				
General, University, Teaching Procedures, Research				

WEDNESDAY, JANUARY 24th, 2007

192	7:15 pm	45 mins.	Talk	Room 416 MC
AELTA – Middle East Teacher Training Pilot Project				
Waheeda Said			Shaping Online Pilot Participant, Saudi Arabia Office of English Language Programs U.S. Department of State	
This demonstration will present how a teacher training pilot project in Riyadh was designed to promote professional development of female Saudi English language teachers and supervisors.				
General, School, Training				

045	7:15 pm	45 mins.	Demo	Room 419 MC
<i>Critical Technical Writing: An Active Learning Approach</i>				
Haggag Mohammed Haggag Karima Shahine			South Valley University, Egypt Ministry of Education, Egypt	
This presentation will report on the implementation of an active learning technique in report writing.				
Academic, ESP, Adult Education, Research				

	7:15 pm	45 mins.	Publisher	Oriental Hall
<i>Music and Rhythm for Very Young Learners</i>				
Sylvie Weens			Sphinx Publishing Company, Egypt	
Music and rhythm are an essential part of language learning for young learners. Teach the children a song and it somehow "sticks". Songs and chants can be used at anytime during a lesson.				
General, School, Teaching Procedures				

198	7:15 pm	45 mins.	Talk	Room 403 HH
<i>Can Thinking Skills Be Infused into the Language Classes of Young Learners?</i>				
Melike Yücel Hasan Bedir			Ministry of Education, Turkey Shaping Online Pilot Participant, Turkey Office of English Language Programs U.S. Department of State	
The aim of this study is to establish whether or not improving instructional methods, materials, and supplementing traditional assessment with authentic assessment would improve the critical thinking skills of the 8 th grade language learners.				
Academic, School, Teaching Procedures, Research, Testing, Curriculum and Materials Development, Training				

WEDNESDAY, JANUARY 24th, 2007

221	7:15 pm	45 mins.	Talk	Room 406 HH
<i>Critical Thinking: Introducing Gramscian Concepts in the Classroom</i>				
Kevin Mullen			English Language Fellow, Turkey Office of English Language Programs U.S. Department of State	
This presentation will outline how Gramscian ideas can be used in the classroom to illuminate the concept and the importance of critical thinking.				
Academic, University				

223	7:15 pm	45 mins.	Talk	Room 109 MC
<i>A Dynamic Approach to the Teaching of Writing Inside the Classroom</i>				
Mohammad Al Jarrah			Mu'tah University, Jordan	
The presentation proposes that the dynamic approach in teaching English writing might be more beneficial than other approaches.				
Academic, School, Teaching Procedures				

208	7:15 pm	45 mins.	Demo	Room 119 MC
Teacher Observations: A Bi-directional Learning Process				
Sakeena Ali			English Language Fellow, Turkey Office of English Language Programs U.S. Department of State	
The presenter will show how a training program is designed to change teacher observations to a bi-directional learning process which can reduce teacher observation anxiety.				
General, Academic, School, Adult Education, University, Teaching Procedures, Training				

	7:15 pm	45 mins.	Publisher	JC Auditorium
<i>A World of Reading: Tips to Animate Your Language Classroom Through Drama and Music</i>				
Craig Huxley			Express Publishing, U.K.	
The objective of this session is to show how teachers can boost learners’ critical thinking and their linguistic performance – both oral and written- through the use of readers. The speaker aims to demonstrate ways to take advantage of the rich linguistic input of readers as well as create a positive and enjoyable atmosphere in the classroom through the implementation of drama activities and music.				
General, School, Teaching Procedures, Curriculum and Materials Development				

WEDNESDAY, JANUARY 24th, 2007

213	7:15 pm	45 mins.	W'Shop	Room 03 SS
<i>Collaborative Learning Activities for Young Learners</i>				
Lina M. Bayazid			Shaping Online Pilot Participant, Saudi Arabia Office of English Language Programs U.S. Department of State	
This workshop will explore how collaborative learning activities play a significant role in learners' effective use of language for solving problems, exploring ideas, and learning. The participants will engage in activities, and will discuss and share their ideas.				
General, School, Teaching Procedures				

202	7:15 pm	45 mins.	W'Shop	Room 238 SS
<i>Teaching Listening with Limited Resources in Schools</i>				
Somar N. Khatab Anisa Asda			Shaping Online Pilot Participants, Yemen Office of English Language Programs U.S. Department of State	
This workshop will demonstrate how to teach the listening skill, which is one of the most important skills in a target language, without cassettes, recorders, VCDs or even electricity.				
General, School, Adult Education, University, Curriculum and Materials Development				

CONFERENCE SCHEDULE

THURSDAY, JANUARY 25th, 2007

022	1:00 pm	45 mins.	Talk/Demo	Room 403 HH
<i>Internet-based Vocabulary Instruction Activities</i>				
Serkan Çelik			Ankara University, Turkey	
This paper aims at exploring the ways and techniques to utilize corpora in ELT by introducing and navigating through some reliable online corpora in terms of their functional features.				
Academic, University, Teaching Procedures, Testing, Curriculum and Materials Development				

046	1:00 pm	45 mins.	Talk	Room 404 HH
<i>An Explicit Approach to Teaching Speech Acts</i>				
Smail Kerouad			Cadi Ayad University, Morocco	
In this session the presenter will describe an approach to teaching speech acts to university students.				
General, Academic, Adult Education, University, Teaching Procedures, Research, Testing				

193	1:00 pm	90 mins.	Talk/Demo	Room 405 HH
ICT for Teacher Development: An Online Course Project				
Mohammed Hassim Abdellatif Zoubair			Shaping Online Pilot Participants, Morocco Office of English Language Programs U.S. Department of State	
This presentation deals with the use of Information and Communication Technology (ICT) for in-service teacher training purposes. It consists of two parts: a general presentation of the possibilities offered by ICT for teacher development and a suggested online course project using free and user-friendly tools and resources.				
General, Academic, School, Adult Education, Training				

197	1:00 pm	90 mins.	Demo	Room 406 HH
<i>The Influence of Critical Thinking on Learning English</i>				
Nisreen Naji Shorouq Fakhouri			Shaping Online Pilot Participants, Jordan Office of English Language Programs U.S. Department of State	
The presenters will discuss a research study that investigates the influence of critical thinking on the teaching of English. They will demonstrate how concept maps are used as a skill of critical thinking.				
Academic, School, Research				

THURSDAY, JANUARY 25th, 2007

196	1:00 pm	90 mins.	Demo	Room 119 MC
Fostering Learners' Autonomy in Reading Classes				
Riyad Maqableh			The American Language Center, Jordan	
The presenter will talk about fostering learners' autonomy in reading classes, how students develop a sense of responsibility for their learning, and how to encourage them to give up the passive role in the process of learning and depend upon themselves.				
General, Adult Education, Teaching Procedures				

186	1:00 pm	45 mins.	Demo	Room 03 SS
Our Experience: Teaching a Speaking Course				
Maissa Mahfouz			Shaping Online Participants, Lebanon Office of English Language Programs U.S. Department of State	
This paper is a demonstration of a program that a group of six colleagues are trying to establish to teach English speaking to adults in Lebanon. It involves teacher training, materials design, adult education, and social English.				
ESP, Adult Education, Teaching Procedures, Research, Curriculum and Materials Development, Training				

056	1:00 pm	45 mins.	W'Shop	Room 128 SS
<i>Ready, Steady, ... Reflect and Interact: Problems Facing Learners in Conversation Classes</i>				
Sherine Abdel Kader Shery Shafik Gerges			Off-Campus Program, Tanta, Egypt	
In this workshop the presenters will highlight some problems that face the learners in conversation classes based on their personal experience and their students' experiences. The presenters will point out some of the techniques used to motivate and encourage their learners to interact positively and productively in class.				
General, Adult Education, Teaching Procedures				

023	1:00 pm	45 mins.	Demo	Room 238 SS
<i>Mistakes in Thinking: Can Writing Serve the Needs of Developing Critical Thinking?</i>				
Secil Dayioglu Berna Arslan			Hacettepe University, Turkey Ankara University, Turkey	
In this session the presenters will deal with the process of critical thinking in essay writing. Students' essays analyzed in terms of fallacy categories will be discussed.				
Academic, University, Research				

THURSDAY, JANUARY 25th, 2007

	2:00 pm	90 mins.	Talk/Demo	6 th Floor HH
Getting on Your "Quest" for Academic English				
Nahla Nadeem			McGraw-Hill, Egypt	
Teaching English at college level could be a challenge! The teacher needs to be equipped with the right tools and teaching materials that prepare the students for the daunting amount and level of listening, speaking, reading, and writing required for college success. The presenter will give an overview and a lesson application from "Quest": The McGraw-Hill series for Academic English.				
Academic, University, Teaching Procedures, Testing, Curriculum and Materials Development				

	2:00 pm	45 mins.	Publisher	JC Auditorium
<i>Books Fall Open, Students Fall in: Graded Readers Inside and Outside the Classroom</i>				
Hassan Badr			Oxford University Press, Egypt	
What are the benefits of graded readers? How can they be used in different ways both inside and outside the classroom? This practical session offers useful tips – with concrete examples – on exactly how to use different types of readers in and out of class to improve students' language and thinking skills, foster vocabulary development, and provide further natural exposure to grammar in context.				
Academic, University, Teaching Procedures				

210	2:00 pm	45 mins.	Demo	Room 403 HH
<i>Content-based and Critical Reading Approaches to Successful Academic Writing</i>				
Noha Khafagi Timothy Warren			The American University in Cairo, Egypt	
The presenters aim at showing that two indispensable approaches that create better academic writers are content-based and critical thinking reading strategies. A sample of the materials that train the students to do text analysis and read critically in order to enhance their academic writing will be presented and discussed.				
Academic, University, Teaching Procedures				

	2:00 pm	45 mins.	Publisher	Oriental Hall
<i>Contemporary Communicative Language Teaching</i>				
Howard Siegelman			Cambridge University Press, Egypt	
In this talk, the speaker reflects on the history of Communicative Language Teaching (CLT), presents recent additions to CLT approaches and methods, and demonstrates features in textbooks designed to support teachers in contemporary CLT classrooms.				
General, Academic, ESP, School, Adult Education, University, Teaching Procedures, Curriculum and Materials Development				

THURSDAY, JANUARY 25th, 2007

047	2:00 pm	45 mins.	Talk	Room 404 HH
<i>Misspellings: A Window into Reading and Literacy Development Processes</i>				
Helen Emery			The British University in Egypt	
Studying misspellings enables us as teachers to see which of the basic psychological skills of word recognition and spelling our students have mastered, and those they are still struggling with. The presenter draws on examples from a corpus of misspellings made by Arab students in technical report writing.				
General, School, Adult Education, Teaching Procedures, Materials Development				

187	2:00 pm	45 mins.	Demo/ W'Shop	Room 03 SS
<i>CALL – Promoting Creative / Critical Thinking and Facilitating Skills Integration</i>				
Monica Wiesmann-Hirschert David Mulvihill			English Language Fellows, Turkey Office of English Language Programs U.S. Department of State	
This session addresses the definition of CALL and its use in the teaching of English as a foreign language. The program aims at providing participants with practical activities to promote creative and critical thinking as well as Internet resources to facilitate integration of skills and serve as a time saver for educators.				
General, School, Adult Education, Teaching Procedures, Materials Development, Training				

027	2:00 pm	45 mins.	W'Shop	Room 124 SS
<i>Evaluating an Uzbek Critical Thinking English Project</i>				
Rima Ambartsumyan			Shaping Online Participant, Uzbekistan Office of English Language Programs U.S. Department of State	
The presenter will share her experience teaching English through critical thinking and how this approach helps students to meet their needs. She will demonstrate activities and strategies that help develop critical thinking and will discuss students' behavior, reactions and feedback.				
General, School, University, Teaching Procedures, Research, Training				

224	2:00 pm	45 mins.	Talk	Room 316 SS
Civic Education: The Case Study of the Civil Society Development Center				
Mohammad Al Hamad			Civil Society Development Center, Jordan	
The presenter will explain what 'global' and 'civil society' mean and how they gave birth to the establishment of the Civil Society Development Center (CSDC) at a university.				
Academic, University, Research				

THURSDAY, JANUARY 25th, 2007

201	2:00 pm	45 mins.	Talk	Room 128 SS
<i>Critical Thinking in Literary Studies: Stimulating Learner Autonomy</i>				
Renee Therriault			English Language Fellow, Turkey Office of English Language Programs U.S. Department of State	
Critical thinking is first and foremost the ability to ask questions. This presentation will demonstrate how students can actively engage in critical thinking as an inherently creative and political act.				
Academic, University, Teaching Procedures				

038	3:00 pm	45 mins.	Talk	Room 416 MC
<i>Synthesizing English Language Instruction and University Course Work</i>				
Maureen Andrade			Brigham Young University, Hawaii	
This presentation describes a model in which students are enrolled in an integrated skills English language course and a required university content course. Information about program administration, course activities, and assessment data will be provided.				
Academic, University, Teaching Procedures				

041	3:00 pm	45 mins.	Talk	Room 419 MC
<i>Identifying Ethnic Diversity in Oran and in MS: Making Comparisons</i>				
Martha Schouten			English Language Fellow, Algeria Office of English Language Programs U.S. Department of State	
In this talk, the presenter will present a description of the varied ethnic groups she discovered within the population of Oran, Algeria. By giving a similar view of ethnic groups in Oxford, Mississippi (MS), she will then display the equivalence of these two cultures.				
General, University, Research				

219	3:00 pm	45 mins.	Talk	Room 418 MC
<i>Critical Learning: Implications for Teachers and Students at Yarmouk University</i>				
Salem M. Saadeh			Yarmouk University, Jordan	
In this paper, the presenter will explain how the teaching of critical and creative thinking is an important step that should be taken to develop the quality of teaching that is offered.				
Academic, University, Teaching Procedures, Research, Testing				

THURSDAY, JANUARY 25th, 2007

026	3:00 pm	45 mins.	Demo	Oriental Hall
<i>Demonstration of Online and Video-based EFL Training Materials</i>				
Lesli Opp-Beckman David Fay			English Lang. Specialist, Univ. of Oregon OELP - U.S. Department of State Regional English Language Officer, Central Asia / OELP - U.S. Department of State	
This is a demonstration of video-based EFL teacher training materials based on best practices worldwide in the classroom. Video modules include topics such as managing large classes, integrating skills, and alternative assessment. Teachers can use these materials to engage in observations, discussions, and readings, and they can develop individualized projects that reflect their findings.				
General, Academic, School, Adult Education, University, Teaching Procedures, Curriculum and Materials Development				

024	3:00 pm	45 mins.	Talk	Room 403 HH
<i>Critical Friends: Assessing and Reflecting Together</i>				
Phyllis Wachob			The American University in Cairo, Egypt	
The concept of critical friendship, peer evaluation that combines the affective support of friends with the critical assessment of another, is one that is quite new in the Egyptian context. Some success with critical friends in an MA TEFL practicum course shows a new paradigm for professional development.				
Academic, University, Research				

216	3:00 pm	45 mins.	Demo	Room 405 HH
Making Reading Classes More Communicative				
Marsha Wood			English Language Fellow, Algeria Office of English Language Programs U.S. Department of State	
Research proves that students are most successful in communicative ESL/EFL courses. Teachers of reading classes include reading and vocabulary, yet fail to integrate other language skills. This program will demonstrate small groups and partner activities that increase interaction in reading courses.				
General, School, Adult Education, University, Teaching Procedures				

	3:00 pm	45 mins.	Publisher	JC Auditorium
<i>Engaging and Motivating Young Learners in the Language Classroom</i>				
Sylvie Weens			Sphinx Publishing Co., Egypt	
Engaging and motivating young children is a prerequisite for a successful language classroom. The challenge for the language teacher is to engage and motivate young learners by using a variety of objects and techniques.				
General, School, Teaching Procedures				

THURSDAY, JANUARY 25th, 2007

220	3:00 pm	45 mins.	Demo	Room 406 HH
<i>Engaging Students in Writing: The Need for Critical Inquiry</i>				
Jill Cargile Rohini Parikh			English Language Fellows, Turkey Office of English Language Programs U.S. Department of State	
Assignments that combine reading, critical thinking, and writing can motivate students to engage in inquiry and problem-solving that will foster academic skills needed for their university courses and their lives. The presenters will offer a variety of techniques and assignments to encourage students to engage in such activities.				
Academic, University, Curriculum and Materials Development				

175	3:00 pm	45 mins.	W'Shop	Room 119 MC
<i>Current Issues in Students' Writing: Implications for Students/Teachers</i>				
Carol Haddaway Barbara Law			English Language Fellows, Syria Office of English Language Programs U.S. Department of State	
Based on a review of over 200 samples of Arabic L1 (Syrian) student paragraph and essay writings at various tertiary levels, the presenters will discuss strategies and guided writing activities that teachers can implement in the classroom to help students improve their writing skills.				
Academic, Adult Education, University, Teaching Procedures, Training				

184	3:00 pm	45 mins.	Demo/ W'Shop	Room 404 HH
<i>Jigsaw II: A Critical Learning Method that Improves Literal and Higher Order Comprehension</i>				
Ghina Al Badawi			Shaping Online Pilot Participant, Lebanon Office of English Language Programs U.S. Department of State	
This presentation aims at introducing Jigsaw II as an effective instructional method that improves learners' reading motivation and comprehension.				
Academic, School, Teaching Procedures, Research, Training				

188	3:00 pm	45 mins.	Talk	Room 03 SS
<i>Using Literature to Promote Critical Reading and Critical Thinking</i>				
Miguel Conchas Whitney Mirts			English Language Fellows, Yemen Office of English Language Programs U.S. Department of State	
Too often, reading and thinking are exclusively taught as individual activities. When analyzing literature, group exercises, such as a jigsaw or a matrix, can actually engage students in meaningful exchange. While speaking, listening, reading and writing, students learn to critically think, to evaluate, and to form a more balanced perspective.				
Academic, University, Teaching Procedures				

THURSDAY, JANUARY 25th, 2007

063	3:00 pm	45 mins.	Tallk	Room 128 SS
<i>ESL Learning Communities: Integrated Learning Environments at Work</i>				
Judith Barbanel Joan Gregg			Queensborough Com. College, U.S.A. NYC College of Technology, U.S.A.	
In response to a high attrition rate among ESL students in American colleges, many institutions have created a variety of "learning communities." These programs enroll a block of students in two or more linked interdisciplinary courses, involving faculty collaboration and innovative teaching strategies. The presenters will discuss a sampling of these communities at a large American urban university.				
Academic, University, Teaching Procedures, Curriculum and Materials Development				

183	3:00 pm	45 mins.	Tallk	Room 124 SS
<i>Critical Thinking Through Literature</i>				
Nazan Tutas Dilara Demirbulak			Ankara University, Turkey Cankaya University, Turkey	
Literature can be a powerful tool for teaching critical thinking. To demonstrate this, the presenters will show how Bloom's critical thinking questioning strategies are applied into the reading of a short story.				
Academic, University, Teaching Procedures				

059	4:00 pm	45 mins.	Talk	Room 416 MC
From Passive Learning to Critical Thinking				
Nejat Ahmed Al Juboury			Baghdad University, Iraq	
Many Iraqi students are reluctant to actively participate in the English language classroom. This reluctance is attributed mainly to their linguistic incompetence, and to their lack of the thinking skills necessary to express their points of view. This session will demonstrate strategies that will enable students to be active thinkers instead of passive attendees.				
Academic, University, Teaching Procedures				

182	4:00 pm	45 mins.	Tallk/Demo	Room 419 MC		
<i>Raising Young Learners' Interest Through Collective Project Work</i>						
Dina Bishir El Dik			School of Continuing Education, AUC, Egypt			
This presentation will discuss ways and strategies that make a class more interesting and how teachers can lead learners through collective projects to be real language users.						
General, School, Teaching Procedures						

THURSDAY, JANUARY 25th, 2007

4:00 pm – 4:45 pm	Ewart Hall
Plenary: <i>Critical Learning Between Hope and Hype</i>	
Ahmed Dewidar	The World Bank, Egypt
What is "critical learning"? What makes a learning objective, activity and/or practice "critical"? Isn't all "real" learning "critical" in one aspect or another? Where does "critical learning" stand in education reform? What are the challenges of planning, implementing and assessing critical learning? This plenary investigates the answer to these questions with emphasis on the "conditions" or "requirements" for successful, relevant and critical learning outcomes including curriculum design, teaching skills needed (critical teaching), resources, and sound assessment.	

5:00 pm – 7:00 pm	Panel Discussion	Ewart Hall
<p style="text-align: center;"><i>Testing Colloquium:</i></p> <p style="text-align: center;"><i>Exploring the Role of "Affect" in Language Testing</i></p>		
Ahmed Dewidar Barry O'Sullivan Leslie Opp-Beckman Mario Rinvolucris Russanne Hozayin	The World Bank, Egypt Roehampton Univ., U.K. / British Council Univ. of Oregon/OELP-U.S. Dept. of State Pilgrims, U.K. / British Council The American University in Cairo, Egypt	
Discussant: Fred L. Perry	The American University in Cairo, Egypt	
Moderator: Deena Boraie	The American University in Cairo, Egypt	
<p>To reflect current trends in the field, assessment models now include both cognitive and affective factors. At the same time, due to concerns about the validity and reliability of teacher assessments, many standards-driven educational policies give greater weight to the results of formal standardized tests and thus, affective factors are not considered. This interactive panel discussion will explore the following issues:</p> <ul style="list-style-type: none">• From a teacher's point of view, what are the key aspects of affect that should be assessed, how are these assessed and what should teachers do with the results?• What are the different areas of affect that have been assessed (for example, test anxiety has been extensively researched) or need to be assessed in language testing?• How do language testers take affect into consideration? How is affect assessed?• What should language testers do with the results of assessing affect? <p>Each panelist will give a brief presentation and then respond to participants' questions and comments.</p>		